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Office of Intergovernmental Affairs, Grants Administration, and Community Engagement

**SUBJECT:                                    AUTHORIZE THE SUPERINTENDENT TO FORM AN  
EDUCATION COMPACT BETWEEN MIAMI-DADE  
COUNTY PUBLIC SCHOOLS AND MIAMI SHORES  
VILLAGE**

**COMMITTEE:                                INNOVATION, GOVERNMENTAL RELATIONS, AND  
COMMUNITY ENGAGEMENT**

**LINK TO STRATEGIC                      INFORMED, ENGAGED AND EMPOWERED  
BLUEPRINT:                               STAKEHOLDERS**

Following the blueprint established by the formation of Education Compacts between Miami-Dade County Public Schools (District) and other local governments, the District and Miami Shores Village (Village) will partner to bring together each organization's collective resources for the greater benefit of the students and citizens of Miami Shores Village.

Miami Shores Village was established in 1932. Situated between the Village of El Portal to the south and the Village of Biscayne Park to the north, Miami Shores Village encompasses the area between Biscayne Bay and NW 5<sup>th</sup> Avenue in some parts (east to west), and from NW 91<sup>st</sup> Street to NW 115<sup>th</sup> Street (south to north). Per the 2010 United States Census, the Village has 10,493 residents.

The Village is home to one District facility, Miami Shores Elementary School, which feeds into Horace Mann Middle School. These schools belong to the Miami Edison Senior High School Feeder Pattern.

Through this Education Compact, the District and Village will strive to meet the educational needs of each child and enhance the learning opportunities for all. The Education Compact will encompass programs and/or projects that can be enriched, expedited, or better realized through collaborative efforts.

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The areas of focus in this collaboration include, but are not limited to student achievement, community involvement, parental engagement, communication, and facilities joint-use agreements. The initial activities, intended outcomes, and measures associated with each of these major focus areas are outlined below.

## **STUDENT ACHIEVEMENT**

### Activities:

1. The District will make available to the Village student academic and survey data specific to Village schools and feeder schools.
2. The Village will collaborate with the District to provide service-learning opportunities for students within Village departments and/or agencies within the Village boundaries.
3. The District and the Village will explore the creation of a Math, Science and Technology choice program that would prepare students to articulate to Horace Mann Middle school which has a technology magnet.
4. The District and the Village will explore ways to increase resources for Miami Shores Elementary School.
5. The District will explore the Science Technology Engineering Math (STEM)/ Science Technology Engineering Arts Math (STEAM) designation for Miami Shores Elementary School.

### Key Intended Outcomes:

- Increased academic achievement
- Increased targeted gains for accountability subgroups

### Measures:

- Number of annual reading, math and science learning gains on Florida standardized examinations
- Number of joint efforts linked to highlighting available programs
- Number of learning gains made for accountability subgroups

## **COMMUNITY INVOLVEMENT**

### Activities:

1. The Village and the District will identify alumni of M-DCPS who reside within the Village to encourage them to support their public schools and District initiatives.
2. The Village and the District will promote mutual community involvement initiatives and practices, including the joint-use of certain facilities.
3. The Village and the District will collaborate to identify businesses within the Village to partner with local schools through the Dade Partners program in support of student achievement.
4. The District and Village will continue to support internship opportunities for high school students with Village businesses.
5. The Village will work with the District to expand opportunities for grant writing partnerships to provide innovative education for Village youth.

### Key Intended Outcomes:

- Increased access to school and Village facilities for community activities
- Increased workforce internships experiences for youth
- Increased youth civic engagement in municipal government
- Increased opportunities for collaborative grant writing

### Measures:

- Number of activities that are scheduled
- Number of youth participating in workforce internship opportunities
- Number of municipal government meetings and activities allowing for youth involvement
- Number of collaborative grant writing opportunities pursued

## **PARENTAL ENGAGEMENT**

### Activities:

1. The District will make available to the Village parent survey data via parent satisfaction survey results and School Climate Survey results, segregated by Village schools and feeder schools, where possible.
2. Through The Parent Academy (TPA), interested Village personnel will be trained regarding use of the District's Parent Portal and other electronic resources available through the District.

3. The District and the Village will work together to encourage parent involvement in education and in school-based Parent Teacher Student Associations (PTAs/PTSAs).

Key Intended Outcomes:

- Increased community access to educational information and opportunities
- Increased accessibility to family/individual support services
- Increased usage rates of the Parent Portal
- Increased parents participation in PTAs/PTSAs

Measures:

- Number of parents from Village schools attending Parent Academy programs
- Number of parents participating in PTAs/PTSAs
- Number of parents utilizing the Parent Portal

**COMMUNICATION**

Activities:

1. The Village will work with the District to disseminate information related to educational opportunities and activities by placing information in strategic community locations.
2. The Village and the District will collaborate to enhance education-related communication to Village residents by developing an education page on the Village website with links to Village feeder schools and by providing access to space in Village print or digital media to disseminate information on Village feeder schools.
3. The Village and District will collaborate on a social media strategy to increase communication about educational issues to the community.
4. The Village and the District will collaborate on legislative agendas in support of public education.
5. The Village and District will provide briefings to the School Board and the Village regarding the status of the implementation of this Compact and other issues of interest.
6. The Village will support District marketing efforts by distributing information regarding District programs, supporting school events, providing an education link on Village's website, using print and digital media and other activities as authorized by the Village.

7. The District and Village will work together to highlight educational programs available to youth within the community including successful Choice Programs.
8. The Village will collaborate with the District to ensure that all students and parents are aware and have access to the school district portals and resources.

Key Intended Outcomes:

- Increased community access to Village and District information
- Increased collaboration and advocacy on legislative issues pertaining to public education

Measures:

- Number of District legislative priorities supported by Village
- Number of educational articles, marketing materials, and social media posts disseminated through Village-sponsored communication methods

## **FACILITIES JOINT- USE AGREEMENTS**

Activities:

1. The Village and the District will explore joint use of public facilities such as schools, fields, parks, libraries, recreational centers and facilities and will develop appropriate lease agreements and facility utilization.
2. The Village and the District will collaborate to beautify and enhance the landscaping, using native trees and shrubs, surrounding Miami Shores Elementary and explore partnerships to provide additional resources for the upkeep of such.

Key Intended outcomes:

- Identify opportunities for joint planning

Measures:

- Number of joint-use projects identified

**RECOMMEND:** That The School Board of Miami-Dade County, Florida, authorize the Superintendent to form an Education Compact between Miami-Dade County Public Schools and Miami Shores Village.